

Ms. Sarah Rasmussen
5th Grade – Room 111
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<https://msrasmussen5thgrade.weebly.com>

Open Disclosure Document

Class Description

Students will be treated with respect and know they are cared about and safe in school. Their efforts and accomplishments will be celebrated. I make every effort to know each student and what interests they have. I try to provide an atmosphere that is rich and academically rigorous. The classroom is designed to let them succeed at their level from the first day. I work hard to show students that I have faith in them as learners.

5th Grade Goals and Objectives

Utah has developed a Core Curriculum that outlines standards of learning that are essential for all students at each elementary grade level. The curriculum includes ideas, concepts, and skills to provide a foundation on which subsequent learning may be built.

Instructional Materials

- Eureka Math
- McGraw-Hill WONDERS
- Time for kids
- Books/Novels
- Other Resources TBD

Instructional Practices

Instruction is based on an optimal learning model across the curriculum. This allows for whole group demonstration by the teacher, shared demonstration where students interact, guided practice where students apply learning and the teacher supports, and independent practice, where students apply learning, self-direct, problem solve, etc.

I teach whole group math, spelling, reading, writing, science, etc. Small group and individual instruction occurs on an almost daily basis in writing, reading and math, based on academic level and current needs.

Course Requirements

Students are expected to attend school REGULARLY, BE ON TIME (8:45 a.m.), and come PREPARED to learn. ALL students are expected to complete ALL assignments. Assignments will be due at the end of the day. All late work will be due no later than Friday of the week the student returns to school.

Homework

Homework is due the following day it is given.

- Math—Each night (Monday through Thursday) a math sheet, task, or activity will be assigned as a review of the skills we have learned in class.
- English—Wonders assignment and essays on an as need basis.
- Reading—Every night students will read a “Good Fit Book” for 30 minutes 5 times a week. They will keep track of the book they read and for how long every night in their planners.

Students who do not complete their homework regularly will miss out on deep understanding of content and other class fun in order to finish incomplete homework

Assignment Weight

30% Class assignments

30% Homework

50% Tests

10% Projects

100 %

Grades are calculated based on the assignment weight.

Absences

Please let me know ahead of time if your child will be missing school because of appointments or vacations.

Discipline Plan

Students will follow school and classroom rules. I have developed a classroom discipline plan which gives every student guidance in making good decisions about his/her behavior, and thus an opportunity to learn in a positive, safe, and nurturing classroom environment.

The plan below outlines our classroom rules, rewards, and consequences for behaviors.

Rules:

- Follow directions first time given
- Be respectful to everyone
- Be kind and helpful to others
- Be responsible

Rewards:

- Principal’s 200 Club ticket
- Extra recess, computer time, parties
- Notes home to parent(s)/guardian(s)

Consequences:

- 1- Verbal warning
- 2- Complete “Stop and Think” form
- 3- Lose privileges and removed from the room

Bullying, fighting, vandalism, causing the classroom to cease functioning or ANY overtly defiant acts will result in immediate removal from class and sent to the principal’s office.

Please read this document and bring back signed.

Parent Signature: _____ Date: _____

Student Signature: _____ Date: _____