

Name \_\_\_\_\_

Date \_\_\_\_\_

Title of Narrative \_\_\_\_\_

Grade \_\_\_\_\_

<b>Writing Process</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Pre-Writing – The student brainstormed story “seed” ideas by making lists or answering questions.				
Drafting – The student completed and turned in at least one rough draft.				
Revision – The student revised the rough draft by creating a story mountain, using exact language, and adding details and descriptions.				
Editing – The student self-edited for grammar, punctuation, and spelling. The student completed the peer editing process.				
<b>Personal Narrative Genre</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Turning Point Narrative – The student wrote a turning point personal narrative that retells a true, meaningful moment in the student's life (i.e. the narrative is about an event that led to significant change or realization).				
Small Moment – The student “zoomed in” on a particular episode and has considered where in the sequence of events the story will begin and end.				
Storytelling – The student wrote in a chronological structure that demonstrates the elements of storytelling (reliving an event and then recreating it) as opposed to summarizing (telling about an event).				
Showing, Not Telling – The student used descriptive and/or figurative language that evokes images and emotions (e.g. the student showed how a moment was fun, rather than stated that it was fun).				
External vs. Internal Details – The student used both external and internal elements of storytelling (i.e. the narrative describes both observable details and thoughts/feelings).				
Point of View – The student wrote from the first-person point of view throughout the narrative.				
Dialogue – The student included dialogue between characters in addition to narrative descriptions and explanations.				
Beginning – The student wrote a lead that captures the reader's interest.				
Ending – The student wrote an ending that resolves story action and reflects on deeper meaning.				
<b>Mechanics</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Sentence Structure – The student used complete sentences.				
Capitalization and Punctuation – The student used appropriate capitalization and punctuation.				
Word Choice – The student chose exact words to communicate meaning.				
Paragraphing – The student grouped related ideas, events, and dialogue into paragraphs.				
<b>Comments</b>				